

SCIENCE

K.4S.C1.P02/P03 Name the following human body parts: head, shoulders, arms, elbows, wrists, hands, fingers, legs, hips, knees, ankles, feet, heels and toes. Identify the 5 senses and their related body parts.

K5S.C1.P01/K1S.C1.P02 Identify the following observable properties of objects using the senses: shape, texture, size and color. Compare objects by the following observable properties: size, color and type of material.

K1S.C2.P02/K1S.C4.P01: Participate in guided investigations in life, physical, Earth and Space sciences. Communicate observations with other groups to describe the results of an investigation.

K5S.C2.P01: Describe the spatial relationships (e.g. above, below, next to, left, right, middle, center) of objects.

K.4S.C3. P01, P02 Identify that plants and animals need the following to survive and grow: food, water, air and space) in local environments.

K.4S.C2.P01 Describe that most plants and animals will grow to physically resemble their parents.

K.4S.C1.P01 Distinguish between living and non-living things.

K.4S.C3.P02/P03 Describe observable changes in weather. Give examples of how weather affects people's daily lives.

K4S.C3.P01 Identify the following aspects of weather: temperature, wind, precipitation and storms.

K.5C.C3.P01 Investigate how applied forces (push and pull) can make things move. Investigate how forces can make things move without another thing touching them (e.g. magnets or static electricity).

Kindergarten Social Studies



K.3SS.C4.P02 I can help make and follow classroom rules to show democracy.

K.3SS.C1.P02 I can recognize the Pledge of Allegiance and National Anthem.

K.3SS.C1.P05 I can recognize that my classmates are different in some ways and alike in others.

K.5SS.C1.P01 I can name the different types of jobs that people do.

K.5SS.C1.P02 I can match simple descriptions of work with the names of the jobs.

K.4SS.C4.P03/K.5SS.C1.P06, P04 I can tell how people make money in my community and use money to buy things. I can identify the differences between needs and wants.

K.3SS.C1.P04 I can identify past and present presidents of the United States of America.

K.4SS.C1.P01, P02, P04 I can tell the difference(s) between maps and globes, make maps of places I know and find land and water on maps, globes and pictures.

K.1SS.C2.P01 I can recognize Native Americans as the first people to live in North America.

K.1SS.C3.P02 I can identify that exploration(s) led to exchange of ideas, culture and goods.



Rice Elementary



Kindergarten Safety Net Standards

MISSION STATEMENT

We exist to educate and empower students to become culturally responsive, global Nñee.

VISION STATEMENT

The vision of San Carlos Unified School District No. 20 is to be an effective student focused learning community graduating culturally confident citizens.

READING

K.RL.1 With prompting and support, ask and answer questions about key details in a text

K.RL.3/KRI3 With prompting and support identify characters, settings and major events in a story. Describe the connection between two individuals, events, ideas or pieces of information in a text.

KSL.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

K.RF.4 Read emergent-reader texts with purpose and understanding

KRF.1 e Demonstrate understanding of the organization and basic features of print and understanding words are separated by spaces in print.

KRF.1.f Recognize and name all upper and lowercase letters of the alphabet.

K.RF2a Demonstrate understanding of spoken words and syllables and sound phonemes and identify and produce sounds phonemes in a spoken work.

K.RF.2.b Recognize and produce rhyming words.

KRF2c Count, produce, blend, and segment syllables in spoken words. Blend and segment onsets and rimes of single syllable spoken words.

K. RF.3a Know and apply phonics and word analysis skills in decoding words and demonstrate basic knowledge of one to one letter sound correspondence by producing the primary or most frequent sounds for each consonant and 5 major vowels.

**MATH**

K.CC.B4 Understand the relationship between numbers and quantities connect counting to cardinality. a. When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object (1 to 1 correspondence). b. Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement (cardinality).c. Understand that each successive number name refers to a quantity that is one larger (hierarchical inclusion).

K.CC.C7 Compare two numbers between 0 and 10 presented as written numerals.

K.CC.A1 Count to 100 by ones and tens

K.QA.A2 Solve addition and subtraction word problems and add and subtract within ten.

K.OA.A5 Fluently add and subtract within 5.

KNBT.B2 Demonstrate understanding of addition and subtraction within 10 using place value.

K.MD.A1 Describe measurable attributes of a single object (e.g. length, width, patterning; AB, ABC and ABB).

K.MD.B.3 Classify objects into given categories; count the number in each category and sort the categories by count (less than or equal 1 to 10).

K.G.A.2 Correctly name shapes, regardless of their orientation or overall size (e.g. circle, triangle, square, rectangle, rhombus, trapezoid, hexagon, cube, cone, cylinder, sphere)

K.G.B.4 Analyze and compare 2 dimensional and 3 dimensional shapes in different sizes and orientations, using informal language to describe their similarities and differences parts (e.g. number of sides and vertices corners and other attributes (e.g having sides of equal length)

K.W.1 With guidance and support from adults, use a combination of drawing, dictating and writing to compose opinion pieces in which they tell a reader the topic or the name of a book they are writing about and state an opinion or preference about the topic or book (e.g: My favorite book is....)

K.W.2 With guidance and support from adult, use a combination of drawing, dictating and writing to narrate a single event or several loosely linked events, tell about the events in order in which they occurred, and provide a reaction to what happened.

K.W.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

K.WF.3 Attempt phonetic spelling of unknown words.

K.L.1a Use frequently occurring nouns and verbs.

K.L.1b Form regular plural nouns orally by adding /s/ or /es/.

K.L.2 Demonstrate command of the conventions of Standard English capitalization, punctuation when writing.

K.L.2a. Capitalize the first word of a sentence and pronoun

K.L.2b Recognize and name end punctuation.

K.L.5b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their antonyms.

