

# SAN CARLOS UNIFIED SCHOOL DISTRICT NO. 20



## DISTRICT PARENT INVOLVEMENT POLICY 2011-2012

It is the joint responsibility of the District and parents/guardians to improve students' academic achievement and school performance. The district provides opportunities for involvement by parents/guardians at the District level and it involves parents/guardians in the joint development of the district's plan to help low-achieving children meet challenging achievement and academic standards and the process of school review and improvement by:

- Establishing a District-level committee with parents/guardians involvement from each building as well as representatives from other programs, including Head Start.
- Establishing meaningful, ongoing two-way communication between the District, staff, and parents/guardians.
- Developing a medium to communicate to parents/guardians about the plan and to seek their input and participation.
- Training personnel on how to collaborate effectively with families with diverse backgrounds that may impede parents/guardians participation (e.g. illiteracy or language difficulty).

The District provides the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parents/guardians involvement activities to improve student academic achievement and school performance by:

- Providing ongoing District-level workshops to assist schools in planning and implementing improvement strategies.
- Establishing training programs for school liaisons to bring the communication and facilitation skill to the schools.
- Providing information to parents/guardians about the various assessment tools and instruments that will be developed to monitor progress.
- Seeking input from parents/guardians in developing workshops.

The District builds the capacity of schools and parents/guardians for strong parental involvement by:

- Providing ongoing communication about the Districtwide committee through newsletters or other means.
- Engaging the school parent organizations to actively seek out and involve parents/guardians through regular communication and information.
- Using parent organizations to assist in identifying effective communication strategies based on needs.

The District coordinates and integrates parent/guardians involvement strategies under this compact with parents/guardians involvement strategies under other programs by:

- Involving District and school representatives from other programs to identify specific population needs.
- Sharing data from other programs to develop new initiatives to improve schools and academic achievement.

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The District conducts, with the involvement of parents/guardians, an annual evaluation of the content and effectiveness of the parents/guardians policy in improving the academic quality of the schools served under Title I, including identifying barriers to greater participation by parents/guardians in activities (with attention to those who are economically disadvantaged, disabled, LEP, limited in literacy, or racially or ethnically diverse). The evaluations are used to design strategies for more effective parents/guardians involvement, and to revise, if necessary, the parents/guardians involvement policies by:

- Evaluating the effectiveness of the content and communication methods through a variety of methods.
- Identifying barriers to effective evaluation including the need for language support or other assistance.
- Identifying potential policy and compact changes to revise and improve programs.

The District involves parents/guardians in the activities of the schools served under Title I by:

- Providing communication and calendar information to parents/guardians of meetings, discussions or events and encouraging their participation.
- Coordinating school parent organizations events.